## **Professional Development Resources**

Yeung, Bernice. (2007). Kids Master Mathematics When They're Challenged But Supported. *Edutopia*. Retrieved from: http://www.edutopia.org/math-underachieving-mathnext-rutgers-newark.

- One teacher reported that, after the Rutgers training, she saw her role as a teacher as more that of a 'guide.' Do you see this as the teacher's role? Why or why not?
- 2) How do you think students and parents might react to the instructional approach of a teacher serving as a guide to learning?
- 3) What kinds of experiences lead to productive struggle in the classroom?
- 4) How can students help each other experience productive struggle and remain engaged?
- 5) What role does assessment play in promoting or supporting productive struggle?