## **Professional Development Resources**

Dweck, C. S. (2007). The perils and promises of praise. *Educational Leadership*, 65, 34-39.

1)	How do you typically praise your students? Does your praise reinforce a fixed-intelligence mindset or a growth mindset?
2)	Did you consider the intervention described in the article to be effective? Why or why not? What would you do differently to create a growth mindset in your students?
3)	How can you help students with a fixed mindset see effort as something positive instead of negative?
4)	How does your school culture support students' understanding of the malleability of their intelligence? How would you change it?
5)	How can parents help support a growth mindset for their children?